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| Lesson Title: | | Interactive Timelines | | | | | | | | | |
| **Teacher:** | Michelle Vasquez | | **Hour:** | |  | | | | | | |
| **Week:** |  | | **Date:** | | 4/8/2011 | | | | | | |
| **Unit:** | History of Latin America | | **Target Grade Level: 6th** | | | | | | | | |
| **Course:** | 6th Grade Social Studies | |  |  | |  |  |  |  |  |  |

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| **Learning Target(s):** | To take historical dates and plot the information on an interactive timeline |
| **Criteria for Success:** | To identify individuals and groups, and their relationships with one another. |

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| **Content Area Standards, Essential Learnings, and Evidence Outcomes** | **21st Century Skills and Abilities** | **ISTE NET-S, ITEEA, or L4L Standards Addressed** |
| 2b Determine and explain the historical context of key people, events, and ideas over time. | * Collaboration and Teamwork * Critical Thinking, Reasoning, and Problem Solving * Invention, Innovation, and Creativity * Self-Direction * Information Literacy * Global Awareness * Inquiry Questions * Relevance and Application * Nature of Discipline | ISTE NET-S   1. Creativity and Innovation   4. Critical Thinking, Problem Solving, and Decision Making  5. Digital Citizenship  6. Technology Operations and Concepts |

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| **Pre-Assessment Summary** |  | **Post-Assessment Summary** |
| Prior to plotting events on a timeline, students will need to look up events in their text and fill out a log. |  | The finished product either electronic or print. |

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| **Summary of Differentiation Strategies and Students** |  | **Summary of Research Based Instruction Strategies** |
|  |  | According to *Differentiating Instruction with Technology in Middle School Classrooms,* the use of technology can improve student performance when it is directly related to the curriculum. [[1]](#footnote-1)  Research also shows that student retention and understanding increase as students become more involved and engaged in the learning process, regardless of their learning type. |

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| **Technology Materials and Resources** |  | **Other Materials and Resources** |
| xTimeline  Read, Write, Think |  | “Exploring Our World” textbook |

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| **Tier 1 Interventions (Universal) and Students** |  | **Strategically Planned Questions** |
|  |  | xTimeline will require you to sign-up to use, but you will be able to edit and save your work. You will also be able to include pictures and additional information using xTimeline. Read, Write, Think requires you to print your timeline prior to leaving the lab for the day. |

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|  |  | **Vocabulary** |
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|  | Activities and Lesson Procedures | Pacing |
| **Motivation (hook)** | Use an interactive tool to create a timeline. You can even include images which will give you the opportunity to earn extra credit. | 5 min. |
| **Introduction** | Directions for this lesson can be found on the Social Studies wiki on the Latin America page under Latin American Timeline. | 2 min. |
| **Direct Teaching** | You have one of two options in creating your timeline. You can use Read, Write, Think which does not require you to create an account. You will have to print your timeline before you leave because you cannot save it. Using xTimeline will allow you to have more options, you can save, add a large amount of details and include images (which will earn extra credit).  **Directions for xTimeline**: after creating an account and giving me all you username and password information, here are the steps:  1.  Create a timeline.  2. Title - Latin America (with your name or initials)  3. Category (history)  4. Description - either put the span of years your timeline will cover or the class and unit you are creating your timeline for.  5. Create  Adding events:  1. Title - Brief explanation of event  2. Date ( select "set an end date" for an extended time period, may choose BC or AD)  3. Description - you will get this information from the details section from your timeline notes.  4. Save and add next  5. After you add all your events, you may go back and add images. Use your background knowledge to figure this out....I bet you can do it!!  **Directions for Read, Write, Think**  You can go to www.readwritethink.org/materials/timeline to create a timeline without having to create an account.  This is what you will need to put for each enrty:  1. Date  2. Title - a short description  3. Description taken from the details from your notes or the text | 5 min. |
| **Independent Practice** | Students take information from their events log and plot the details in either timeline format. | 30 minutes |
| **Closure** | At the end of class, students who use Read, Write, Think will need to print their timeline and turn it in. Students who have used xTimeline will need to send me an email with the link to their timeline to I can view it. | 2 minutes |

1. Smith, Grace E., and Stephanie Throne. *Differentiating Instruction with Technology in Middle School Classrooms*. Eugene, Or.: International Society for Technology in Education, 2009. Print. [↑](#footnote-ref-1)